

Religious and Worldviews Education Curriculum Statement

Nurturing hearts, serving with love, growing minds.

As a Church of England School our Christian ethos promotes inclusion and values diversity. Our shared values, **Nurture**, **Serve** and **Grow**, are part of the everyday life of our school and of our curriculum. Our vision is built around the parable of The Mustard Seed – from a tiny seed grows a nurturing community who serve and support each other with love.

We learn about the Christian values of community, compassion, courage, dignity, forgiveness, friendship, generosity, hope, joy, justice, peace, perseverance, respect, service, thankfulness, trust, truthfulness, wisdom.

Collective Worship is invitational and takes place daily to provide children with time to reflect and question current topics and events as well as encouraging thinking skills and a growing knowledge of the part religion and ethics play in modern life. The children are encouraged to develop a deeper understanding of their own worldviews and the worldviews of others; how these are shaped and develop over time. Our children attend worship alongside a 'buddy' from another year group to encourage discussion and strong relationships across the whole school.

Our Collective Worship Group is made up of children from Year 2 to Year 6, who plan and lead services and worship. They regularly review the Collective Worship in school and have previously attended pupil training with Coventry DBE and Primary Picture News supporting children leading worship in school. As courageous advocates, they support a chosen charity each year not just in raising funds but also raising awareness and sharing information. This year the Collective Worship Group are supporting Carriers of Hope.

Religious and Worldviews Education meets the Church of England Statement of Entitlement and follows the Coventry and Warwickshire Religion and Worldviews Agreed Syllabus produced by Coventry and Warwickshire SACRE (Standing Advisory Council for Religious Education) alongside resources from

Understanding Christianity as well as Christian Worldviews and Advocacy Project resources from Coventry DBE.

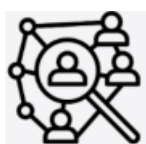
To help children learning about religions and worldviews, we use four different disciplines; theology, philosophy, human and social sciences, and history.



Theology is learning from ancient and sacred stories, considering the way these contribute to shaping Worldviews.



Philosophy is all about ideas and thinking; helping us to understand why the world might be the way it is and why we might be here, as well as ideas about God or something beyond ourselves.



Human and social science is all about understanding how society works, how faith communities live, belong and express worldviews together and how people embody their worldview.



History is connected to RE and Worldviews because we can ask questions about religion and worldviews in the past and how people lived out their beliefs and ideas.

