



Tysoe CE Primary School

Silver Birch Class Curriculum Overview

Spring Term 2025

Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you.

Deuteronomy 32:7

As readers and authors, we will be reading and responding to Gene Kemp's 1970s school story "The Turbulent Term of Tyke Tiler" and E.B White's 1950s classic novel "Charlotte's Web". We will be working on our non-fiction skills writing persuasive texts, newspaper reports, biographies and note-taking.

As mathematicians, we are learning about the formal written strategies for multiplication and division. We shall then move on to study fractions, decimals and percentages later on in the Spring term.

As creative artists, we will be studying fashion design as part of our history topic learning about the changes in Britain since 1948. We will be focusing on how designers brought their own identity to their designs and revolutionised the idea of clothes being seen as a form of expression. We will then be designing and making some basic clothes of our own.

As scientific enquirers, we will plan and carry out a series of investigations to learn about changes of state in materials. We will study changes that are reversible and non-reversible and how materials might change when they react together.

As historians, we will be learning about the changes in Britain since 1948, looking at key events during each decade that shape our modern world and finding out how children's everyday lives have changed over the last 77 years.

As users of technology, we will be looking at the Mars Rover – identifying some of the data it collects and how it transmits this back to earth and creating our own pixel pictures using binary code.

In French, we will be learning to read and speak about the date, studying numbers, the days of the week and the months of the year. We will then be discussing traditions and celebrations, how to talk about these and ask questions about them in French.

As theologians, philosophers and social scientists, we will be studying the Gospels and thinking about what kind of world did Jesus want and what he did to make this happen. We will then move on to consider how our own Worldviews might lead us to make difficult choices but for good reasons within our lives.

As musicians, we will be continuing to learn the ukulele. We will also be working on our composing skills and creating a piece of music about the sounds in Tysoe based on George Gershwin's Rhapsody in Blue.

For our health and well-being, we will be focusing on our health and wellbeing trying to establish healthy routines, how to cope with daily challenges and how to cope with set-backs. Later on in the term we will move on to study changes within our bodies as we grow up with a specific focus on changes to our bodies during puberty.

Nurturing hearts. Serving with love. Growing minds.