

English

Phonics and Spelling

Our approach to teaching phonics and early reading is based on Active Learn Phonics Bug. Phonics Bug is used to support daily phonics teaching and the development of early reading.

We use No Nonsense Spelling to teach spelling after children have confidently completed their phonics phases.

Reading

Our main reading scheme is the Oxford Reading Tree and we have a well-resourced library in each classroom to support early reading development.

Developing a love of reading for pleasure is a priority at Tysoe. Alongside Phonics Bug, reading scheme resources and library books, the children have daily story time and participate in a weekly Reading Buddies session.

Writing

Teachers use high quality texts linked to the class topic to support the children's writing. The English curriculum is taught using a text-based approach and resources from Power of Reading and Literacy Shed. High quality texts are used to enthuse and engage children while providing opportunities for developing writing across narrative, poetry and non-fiction genres through imitation, innovation and independence.

Opportunities to write across the curriculum engage the children's interest allowing children to write for a purpose wherever possible.

Handwriting

Alongside reading and writing lessons, children experience specific teaching of grammar, punctuation, spelling and handwriting. We use Nelson for teaching handwriting.