

LANGUAGES		Autumn	Spring	Summer
INTENT				
End of KS2				
Pupils will be given the opportunity to: - Understand and respond to spoken and written language from a variety of authentic sources - Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation - Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt - Discover and develop an appreciation of a range of writing in the language studied.				
IMPLEMENTATION				
Core Skills		End KS2		
Listen attentively		- Listen attentively to and enjoy stories, nursery rhymes & songs. - Recognise familiar words and short phrases covered in the units taught. - Listen more attentively and for longer. Understand what is heard even when some of the language is unfamiliar		
Speak confidently		- Communicate with others in sentences with confidence and accuracy to a range of audiences. - Ask and answer questions incorporating a negative reply if required. - Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. - Engage in short conversations on familiar topics. - Develop accurate pronunciation and intonation so that others understand		
Read fluently		- Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, songs, poems and rhymes in the language - Be able to tackle unknown language with increased accuracy by applying knowledge including awareness of accents and silent letters. - Decode unknown language using bilingual dictionaries.		

Write	• Broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Understand basic grammar including feminine, masculine the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
Understand the culture of the countries where French is spoken	• Identify countries where French is spoken as a first language. • Identify some customs, history and culture of French speaking places.
IMPACT	
Pupil Voice	
Subject Monitoring	